

# GREENVILLE MIDDLE ACADEMY

339 Lowndes Avenue  
Greenville, SC 29607

<b>GRADES</b>	6-8 Middle School	
<b>ENROLLMENT</b>	801 Students	
<b>PRINCIPAL</b>	Dr. Robert L. Palmer	864-241-3360
<b>SUPERINTENDENT</b>	Dr. Phinnize J. Fisher	864-241-3456
<b>BOARD CHAIR</b>	Tommie Reece	864-271-3619

## THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL  
REPORT CARD

# 2004

**ABSOLUTE RATING:**

**GOOD**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	16	5	0	0

**IMPROVEMENT RATING:**

**BELOW AVERAGE**

**ADEQUATE YEARLY PROGRESS:**

**NO**

This school met 24 out of 25 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Unsatisfactory	N/A
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Below Average	No

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

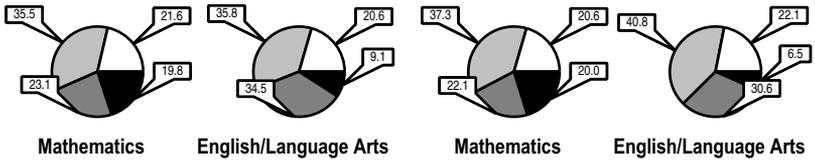
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

91.4%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**

**Our School**

**Middle Schools with Students like Ours**



**Definition of Critical Terms**

- Advanced** Very high score; very well prepared to work at next grade level; exceeded expectations
- Proficient** Well prepared to work at next grade level; met expectations
- Basic** Met standards; minimally prepared, can go to next grade level
- Below Basic** Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	803	99.4	19.9	35.8	34.6	9.8	52.8	Yes	Yes
<b>Gender</b>									
Male	433	99.3	23.4	37.6	31.3	7.7	47.8		
Female	370	99.5	15.8	33.6	38.4	12.2	58.9		
<b>Racial/Ethnic Group</b>									
White	500	99.8	7.8	34.4	44.1	13.6	67.8	Yes	Yes
African-American	225	98.2	48.4	36.2	13.3	2.1	21.3	Yes	Yes
Asian/Pacific Islander	16	100.0	15.4	38.5	46.2	0.0	61.5	I/S	I/S
Hispanic	60	100.0	30.0	48.0	20.0	2.0	24.0	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	710	100.0	15.5	36.5	37.9	10.2	57.4		
Disabled	93	94.6	57.7	29.5	6.4	6.4	14.1	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	803	99.4	19.9	35.8	34.6	9.8	52.8		
<b>English Proficiency</b>									
Limited English Proficient	10	100.0	33.3	22.2	44.4	0.0	0.0	I/S	I/S
Non-Limited English Proficient	793	99.4	19.8	35.9	34.4	9.9	52.9		
<b>Socio-Economic Status</b>									
Subsidized meals	259	98.1	44.0	38.1	14.2	3.7	23.4	Yes	Yes
Full-pay meals	544	100.0	9.8	34.8	43.1	12.3	65.2		

**Mathematics - State Performance Objective = 15.5%**

All Students	803	99.3	20.6	35.5	23.1	20.8	56.2	Yes	Yes
<b>Gender</b>									
Male	433	99.1	21.7	31.7	23.4	23.2	59.1		
Female	370	99.5	19.3	40.2	22.6	17.9	52.7		
<b>Racial/Ethnic Group</b>									
White	500	99.6	9.3	34.3	27.5	28.9	71.3	Yes	Yes
African American	225	98.2	48.4	36.7	10.6	4.3	21.3	Yes	Yes
Asian/Pacific Islander	16	100.0	7.7	38.5	30.8	23.1	69.2	I/S	I/S
Hispanic	60	100.0	30.0	42.0	24.0	4.0	36.0	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	710	99.9	15.8	36.9	25.3	22.0	60.4		
Disabled	93	94.6	61.5	24.4	3.8	10.3	20.5	Yes	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	803	99.3	20.6	35.5	23.1	20.8	56.2		
<b>English Proficiency</b>									
Limited English Proficient	10	100.0	11.1	33.3	22.2	33.3	0.0	I/S	I/S
Non-Limited English Proficient	793	99.2	20.7	35.6	23.1	20.6	55.9		
<b>Socio-Economic Status</b>									
Subsidized meals	259	98.1	41.3	39.9	12.4	6.4	28.0	Yes	Yes
Full-pay meals	544	99.8	11.9	33.7	27.6	26.8	68.0		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>	
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 6	262	99.2	23.1	32.9	30.3	13.7	44.0
	Grade 7	262	99.6	17.8	40.9	37.2	4.0	41.3
	Grade 8	249	99.6	24.7	42.3	25.6	7.5	33.0
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 6	269	100.0	23.1	35.7	35.3	5.9	41.2
	Grade 7	262	100.0	21.0	38.1	31.0	9.9	40.9
	Grade 8	272	100.0	17.0	37.5	34.7	10.8	45.6

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>	
<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 6	262	100.0	20.3	29.1	25.3	25.3	50.6
	Grade 7	262	100.0	21.0	32.7	23.0	23.4	46.4
	Grade 8	249	100.0	33.8	43.4	12.7	10.1	22.8
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	
	Grade 6	269	100.0	23.9	31.0	22.4	22.7	45.1
	Grade 7	262	100.0	17.1	31.3	27.4	24.2	51.6
	Grade 8	272	99.6	21.3	47.7	20.2	10.9	31.0

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 801)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	32.5%	Down from 49.5%	26.3%	14.6%
Retention rate	2.4%	Up from 0.9%	2.4%	3.0%
Attendance rate	96.6%	Up from 96.3%	96.2%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.9%		3.3%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.5%		3.3%	5.3%
Eligible for gifted and talented	33.5%	Up from 30.4%	24.5%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.0%	Up from 10.4%	10.5%	13.9%
Older than usual for grade	2.6%	Up from 2.5%	2.0%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Down from 1.4%	0.7%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%

**Teachers (n= 43)**

Teachers with advanced degrees	55.8%	Up from 52.2%	56.8%	48.7%
Continuing contract teachers	97.7%	Up from 89.1%	84.2%	81.7%
Highly qualified teachers**	91.7%	N/A	91.7%	90.4%
Teachers with emergency or provisional certificates	4.7%		3.3%	5.3%
Teachers returning from previous year	87.7%	Down from 88.7%	88.4%	85.1%
Teacher attendance rate	95.6%	Down from 98.3%	95.3%	94.8%
Average teacher salary	\$42,672	Up 2.0%	\$42,117	\$40,566
Prof. development days/teacher	9.8 days	Up from 6.6 days	10.3 days	11.0 days

**School**

Principal's years at school	4.0	Up from 3.0	5.0	3.3
Student-teacher ratio in core subjects	26.8 to 1	Up from 25.6 to 1	23.2 to 1	21.3 to 1
Prime instructional time	91.2%	Down from 94.0%	91.0%	89.3%
Dollars spent per pupil*	\$5,166	Up 3.0%	\$5,824	\$5,821
Percent of expenditures for teacher salaries*	63.9%	Up from 63.4%	63.4%	61.8%
Opportunities in the arts	Excellent	No change	Excellent	Good
Parents attending conferences	98.5%	Down from 99.0%	96.8%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	<b>State Objective</b>	<b>Met State Objective</b>
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Greenville Middle School Academy of Traditional Studies focuses on reading, writing, and vocabulary development across the curriculum and supports a strong liberal arts interdisciplinary curriculum. We emphasize vocabulary development as part of literature analysis and by close study of Latin and Greek stems. The library Media Center, which contains over 25,000 items for student checkout and research, supports Greenville Middle students as readers and researchers.

Greenville Middle School's mission is to cooperate with home and community to provide diverse, academically challenging, education experiences to prepare emerging adolescents to become self-directed, confident, life-long learners in a changing technological world and productive participants in a democratic society. Greenville Middle Academy monitors progress toward our mission. We examine norm-referenced and criterion referenced tests, catalog school, students, and teacher awards and achievements, conduct pre/post analyses of student, parent, and teacher surveys, collect samples of student and teacher work, and conduct regular classroom observations. Our findings and recommendations for continued growth can be found in the Greenville Middle School Portfolio. Parents and community members are invited to stop by the school and look through the Portfolio, on display in the front office, for specific information on topics from test results to parent and student surveys.

Greenville Middle and its students receive district, state, and national recognition. Our school has been designated a "Palmetto's Finest" school and an Exemplary Writing school by the state of South Carolina. Students have distinguished themselves in state and district contests. Greenville Middle boasts state winners in Junior Beta Club, Mathematics, Science, Strings, and Writing.

The success of Greenville Middle's academic program is reflected in recent test scores as well. PACT scores show continued progress toward our school goal of moving students out of the below basic category. Our students continue to score above both the district and state averages on the PACT test. Because the dynamics of our population changes yearly, Greenville Middle monitors school and student performance as well as opinion surveys yearly to maintain a mission that reflects the strengths and needs of our students. Greenville Middle continues to offer Greenville County students a desired learning and growing environment.

Robert Palmer, Principal  
Dr. Gene McCall, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	42	201	113
<b>Percent satisfied with learning environment</b>	90.0%	76.0%	82.0%
<b>Percent satisfied with social and physical environment</b>	85.4%	72.9%	77.9%
<b>Percent satisfied with home-school relations</b>	90.2%	84.8%	74.1%

\*Only students at the highest middle school grade level at this school and their parents were included.